

Trek Curriculum Foothills Clerkship Learning Objective

Common Clerkship Learning Objectives

The following learning objectives are included in all clinical clerkships and are expected to be demonstrated to pass each clerkship.

1. Demonstrate behaviors that convey compassion, empathy, respect, and inclusion (Commitment #1)
2. Demonstrate professional behaviors that build trust (Commitment #2)
3. Apply ethical values to service of individual patients, communities, and the public at large. (Commitment #3)
4. Advocate for the well-being of patients and families. (Commitment #5)
5. Create a structural differential and adapt the care plan to account for individual, community, socio-ecological and/or systems factors (Pt care #13)
6. Consistently utilize patient and family-centered communication skills (Comm #15)
7. Engage with an interprofessional team to facilitate patient care (Comm #19)
8. Demonstrate and apply knowledge of foundational science concepts to a patient with a common complaint. (MK #20)
9. Independently formulate basic clinical questions and retrieve basic information from a variety of resources (Curiosity #24)

The next section includes the learning objectives for each of the specific LIC clerkships. The learning objectives listed here also constitute the criteria for a passing grade in the course (i.e., in order to pass the student has evidence that demonstrates that they have met each of the learning objectives). These learning objectives can then be modified to create criteria for honors (i.e., rather than just take a history for a common complaint the criteria might be take a history for any complaint even if it is complex or uncommon).

Family Medicine Learning Objectives

1. Gather a comprehensive patient centered history from a patient with a common clinical condition (Pt care #6)
2. Perform a physical examination for a medically stable patient with a common clinical condition (Pt care #7)
3. Develop a prioritized differential diagnosis and problem list for a patient with a common clinical condition. (Pt care #8)
4. Recommend and interpret common diagnostic tests in a patient with a common clinical condition. (Pt care #9)
5. Provide evidenced-based preventive care and anticipatory guidance for health-care maintenance (Pt care #10)
6. With support from faculty, develop a management plan for a common clinical condition. (Pt care #10)
7. Provide written documentation of a patient encounter for a patient with a common clinical condition. (Comm #16)
8. Present a patient with a common clinical condition in an organized and efficient fashion (Comm #17)
9. Discuss the critical role of family medicine within any health care system.

Emergency Medicine Learning Objectives

1. Gather a comprehensive patient centered history from a patient presenting with a common urgent or emergent concern (Pt care #6)
2. Perform a physical examination for a medically stable patient with a common urgent or emergent concern (Pt care #7)
3. Develop a prioritized differential diagnosis and problem list for a patient with a common urgent or emergent concern. (Pt care #8)
4. Recommend and interpret common diagnostic and screening tests in a patient with a common urgent or emergent concern. (Pt care #9)
5. With support from faculty, develop a management plan for a common urgent or emergent concern. (Pt care #10)
6. Recognize and respond to unstable vital signs, altered mental status, and cardiopulmonary distress and immediately seek assistance (Pt care #11)
7. Participate in basic procedures with supervision (Pt care #12)
8. With support from faculty, organize the safe and efficient care of at least two patients simultaneously (Pt care #14)
9. Provide written documentation of a patient encounter for a patient with a common urgent or emergent concern. (Comm #16)
10. Present a patient with an urgent or emergent concern in an organized and efficient fashion (Comm #17)

Internal Medicine Learning Objectives

1. Gather a comprehensive and accurate patient centered history from an adult patient with a common clinical condition (Pt care #6)
2. Perform a physical examination for a medically stable adult patient with a common clinical condition (Pt care #7)
3. Develop an initial assessment (supported by clinical data), a prioritized differential diagnosis and problem list for an adult patient with a common clinical condition. (Pt care #8)
4. Recommend and interpret common diagnostic tests in an adult patient with a common clinical condition. (Pt care #9)
5. Provide preventive care and anticipatory guidance for health-care maintenance in adult patients (Pt care #10)
6. With support from faculty, develop an evidence-based patient centered management plan for a common clinical condition for an adult. (Pt care #10)
7. With support from faculty, organize the safe and efficient care of at least two hospitalized patients simultaneously (Pt care #14)
8. Provide written documentation of a patient encounter for an ambulatory adult patient with a common clinical condition. (Comm #16)
9. Provide written documentation of a patient encounter for a hospitalized adult patient with a common clinical condition. (Comm #16)
10. Present an ambulatory adult patient with a common clinical condition in an organized and efficient fashion.
11. Present a hospitalized adult patient with a common clinical condition in an organized and efficient fashion using a problem-based approach (Comm #17)



Pediatrics Learning Objectives

1. Gather a comprehensive patient centered history from a pediatric patient with a common clinical condition (Pt care #6)
2. Perform an age-appropriate physical examination for a medically stable pediatric patient with a common clinical condition (Pt care #7)
3. Perform an initial newborn physical examination (Pt care #7)
4. Develop a prioritized differential diagnosis and problem list for a pediatric patient with a common clinical condition. (Pt care #8)
5. Recommend and interpret common diagnostic tests in a pediatric patient with a common clinical condition. (Pt care #9)
6. Provide preventive care and anticipatory guidance for health-care maintenance of children of the following ages: Infant, toddler, school-age, and adolescent (Pt care #10)
7. Provide anticipatory guidance for a newborn prior to hospital discharge (Pt care #10)
8. With support from faculty, develop a management plan for a pediatric patient with a common clinical condition. (Pt care #10)
9. With support from faculty, organize the safe and efficient care of at least two hospitalized pediatric patients simultaneously. (Pt care #14)
10. Provide written documentation of a patient encounter for an ambulatory pediatric patient with a common clinical condition. (Comm #16)
11. Provide written documentation of a patient encounter for a hospitalized pediatric patient with a common clinical condition. (Comm #16)
12. Present an ambulatory pediatric patient with a common clinical condition in an organized and efficient fashion (Comm #17)
13. Present a hospitalized pediatric patient with a common clinical condition in an organized and efficient fashion using a problem-based approach.

Obstetrics and Gynecology Learning Objectives

1. Gather a comprehensive patient centered history from a patient with a common gynecologic or obstetric condition (Pt care #6)
2. Perform a physical examination for a medically stable patient with a common gynecologic or obstetric condition (Pt care #7)
3. Under direct supervision, perform a breast and pelvic exam in a sensitive manner (Pt care #7)
4. Develop a prioritized differential diagnosis and problem list for a patient with a common gynecologic or obstetric condition. (Pt care #8)
5. Perform an assessment of a laboring patient (Pt care #8)
6. Recommend and interpret common diagnostic and screening tests in a patient with a common gynecologic or obstetric condition. (Pt care #9)
7. With support from faculty, develop a management plan for a common gynecologic or obstetric condition. (Pt care #10)
8. Demonstration basic technical skills with supervision (Pt care #12)
9. Demonstrate appropriate scrubbing and sterile technique in the operating room (Pt care #12)
10. Provide written documentation of a patient encounter for a patient with a common gynecologic or obstetric condition. (Comm #16)



11. Present a patient with a common gynecologic or obstetric condition in an organized and efficient fashion (Comm #17)

Surgery Learning Objectives

1. Gather a comprehensive patient centered history from a patient with a common surgical condition (Pt care #6)
2. Perform a physical examination for a medically stable patient with a common surgical condition (Pt care #7)
3. Perform an appropriate assessment of a surgical wound (Pt care #7)
4. Develop a prioritized differential diagnosis and problem list for a patient with a common surgical condition. (Pt care #8)
5. Recommend and interpret common diagnostic tests in a patient with a common surgical condition. (Pt care #9)
6. With support from faculty, develop a management plan for a common surgical condition. (Pt care #10)
7. Recognize a patient requiring urgent or emergent surgical care including unstable vital signs, altered mental status, and cardiopulmonary distress (Pt care #11)
8. Demonstrate basic technical skills with supervision (Pt care #12)
9. Demonstrate appropriate scrubbing and sterile technique in the operating room (Pt care #12)
10. Provide written documentation of a patient encounter for a patient with a common surgical condition. (Comm #16)
11. Present a patient with a common surgical condition in an organized and efficient fashion (Comm #17)

Psychiatry Learning Objectives

1. Gather a comprehensive patient centered history from a patient with a common psychiatric condition (Pt care #6)
2. Gather sensitive historical information (e.g., substance abuse, sexual history, or trauma) (Pt care #6)
3. Screen patients for urgent psychiatric concerns including suicidal ideation, homicidal ideation, and grave disability (Pt care #11)
4. Perform a mental status examination for a medically stable patient with a common psychiatric condition (Pt care #7)
5. Develop a prioritized differential diagnosis and problem list for a patient with a common psychiatric condition. (Pt care #8)
6. With support from faculty, develop a management plan for a common psychiatric clinical condition. (Pt care #10)
7. Provide written documentation of a patient encounter for a patient with a common psychiatric condition. (Comm #16)
8. Present a patient with a common psychiatric condition in an organized and efficient fashion (Comm #17)
9. Demonstrate the ability to perform an encounter using telehealth. (Comm #15)